

# NEWSLETTER



## A MESSAGE FROM OUR ACTING CHILDREN'S SERVICES MANAGER

Welcome to Spring and another edition of our monthly newsletter!

Earlier this year, the Victorian Government made changes to the Child Safe Standards to best safeguard our youngest generations from harm.

Below is a brief FAQ's summary to help you understand these changes, and what it means for our Early Learning Centres:

### What are the Child Safe Standards?

Child Safe Standards are a set of mandatory requirements to protect children and young people from harm and abuse. These standards have been in place in Victoria since January 2016.

### What are the changes?

From July this year, the Standards increased from 6 Standards, to 11 Standards. These changes are reflective of contemporary practices and include a greater focus on cultural safety, involving families and communities in decision making and the risk online environments. You can read all 11 Standards via the [Commission for Children and Young People website](#).

### How do the new Standards impact Glenelg Shire Early Years Services?

All our Early Years Services, as well as Council as an organisation, comply with the new requirements of the 11 New Child Safe Standards. On a day-to-day level, this means there are now even stronger measures in place to ensure your child is best protected from harm or abuse. It also means that our staff are even more equipped with the relevant training, knowledge, skills and awareness to keep our children and young people safe.

On a broader level, child safety and wellbeing is being championed across Council's organisational leadership, governance and culture. This has seen the creation of new working groups for continuous improvement, stronger checks and requirements for staff and stronger reporting obligations. You can be rest assured that all of Council programs and services, not just our early learning programs, are empowering child safety and wellbeing and meet all the Child Safe Standards.

Kind regards,  
Courtney Hoggan

# OFFICE NEWS & REMINDERS

## The best way to get in touch with us

Children's Services Customer Service Team

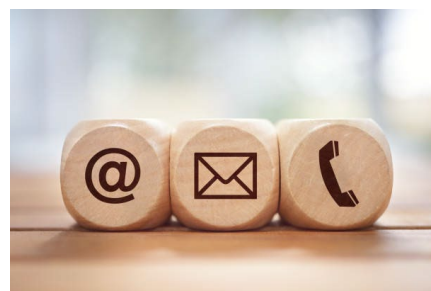
Tel: 1300 453 635

Email: [childrenservicesenquiry@glenelg.vic.gov.au](mailto:childrenservicesenquiry@glenelg.vic.gov.au)

Fee or Account Enquiries, Children's Services Accounts Team

Tel: (03) 5522 2515

Email: [csaccounts@glenelg.vic.gov.au](mailto:csaccounts@glenelg.vic.gov.au)



## Absence Notifications

We ask that families please notify the Children's Services Team as soon as possible if your child will be absent from their program. This can be done via the Xap Smile App or through the following methods:

Phone – 1300 453 635

Email – [childrenservicesenquiry@glenelg.vic.gov.au](mailto:childrenservicesenquiry@glenelg.vic.gov.au)

## Policies recently reviewed

Below is a list of policies that have recently been reviewed or are currently under review. If you would like a copy of these documents, please email [childrenservicesenquiry@glenelg.vic.gov.au](mailto:childrenservicesenquiry@glenelg.vic.gov.au).

- Food Safety Policy – Currently under review, feedback due by COB 14 October.

## 2022 Children's Services Family Satisfaction Survey Results

Thank you to all those families who contributed to the Family Satisfaction Survey.

Staff are currently reviewing the results and looking for opportunities to enhance our services by taking into consideration the feedback that was received. We value and appreciate your time and will provide a summary of results shortly.

Thank you for your patience.

# WELCOME TO CHILDREN'S SERVICES



Chelsea Smith  
Long Day Care  
Administration Support  
Officer



Chelsey Galpin  
Casual Early Childhood  
Educator  
Kathleen Millikan Centre



Jhunu Hann  
Early Childhood Educator  
Karreeta Peeneeyt Mara  
Portland Child and Family  
Complex



## RECRUITMENT

Glenelg Shire Council currently has a number of positions vacant in the Children's Services Unit. For more information, please visit [https://hcm618.peoplestreme.net/glenelgshirecouncil/erec\\_external.asp](https://hcm618.peoplestreme.net/glenelgshirecouncil/erec_external.asp)



# FROM OUR SERVICES

## Dartmoor Children's Centre

We have been continuing our learning about animals and their habitats. After watching a documentary on sea animals, the children asked if they could make an Electric Jellyfish. Together, we sourced some shiny materials from our storeroom. We used some fluorescent pastels, bright textures, goggle eyes and some shiny string.

It was great fun practicing our motor skills to stick, draw and cut.



## Jaycee Kindergarten

The children at Jaycee Kindergarten have enjoyed participating in setting up their new worm farms. They were keen to be involved in all aspects of this process and helped put in the special worm bedding, feed the worms, and even held a very wriggly, squishy worm!

We learnt about how worms eat our fruit and veggie scraps. They like to live in a damp and dark place, which is why they burrow into the soil. Their poo is good for the garden and makes the plants happy and healthy. We turn the tap at the bottom of the worm farm and the worm wee comes out, which we can put on the plants to help make them healthy.



# FROM OUR SERVICES

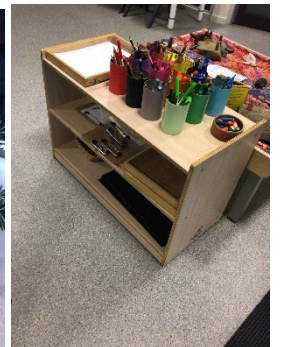
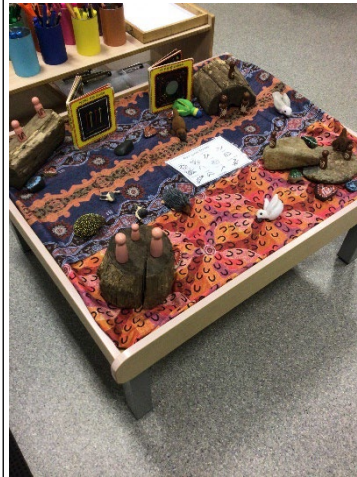
## Karreeta Peeneeyt Mara Portland Child and Family Complex

During September the children at Karreeta Peeneeyt Mara Portland Child and Family Complex have been embracing the start of Spring. It has been a wonderful opportunity to be involved in caring for our outdoor environment, pulling weeds and planting some fresh plants in our garden beds. We then ended the month with a preparing for Grand Final Day, some of the children dressed in their favorite footy colours.



## Kathleen Millikan Centre

During the Term 3 School holidays, Educators have taken the opportunity to refresh our play spaces and outdoor environments to reflect the changing needs, interests and education of children in our care. We have incorporated some indigenous resources, fresh toys and changed spaces. We look forward to seeing the interactions and reactions these changes will make in Term 4.



# STARTING OUT SAFELY PROGRAM

The Starting Out Safely Program is about children, parents, carers and early childhood educators working together to guide children's learning in being and becoming safe and independent road users.

Starting Out Safely has developed a series of resources that support early childhood professionals and families. The resources include ideas for adults to help young children develop skills, behaviours and attitudes to be safer on our roads as passengers, pedestrians and users of bikes and wheeled toys.

For more information relating to the program and to access these helpful resources, please visit <https://childroadsafety.org.au/>

**Starting Out Safely**  
**ROAD SAFETY EDUCATION AT HOME**  
 Learning experiences that support children to become safer on our roads

A GUIDE TO KEEPING YOUR CHILD SAFE

**RACV**

## Using restraints

getting it right every trip

Did you know that about 70% of child restraints are not installed correctly? Protect your child by using the right child restraint or booster seat and using it correctly every trip.

To ensure that your child is safe, check that:

- the restraint is the right size for the child
- the child is securely placed in the restraint
- the restraint is correctly fitted to the vehicle

**A daily check**  
 Each day check your restraint or booster seat to make sure it is safe.

CHILD RESTRAINTS - REARWARD AND FORWARD FACING			
X	Twisted and loose harness	✓	Check the harness has no twists and is firm
X	Child's arms out of harness	✓	Make sure your child's arms are secured correctly in the harness straps
X	Seatbelt buckles undone	✓	Check the seatbelt buckles securing the restraint and the child are done up
X	Tether strap not being used correctly	✓	Ensure the top tether is appropriately attached to the correct child restraint anchor location

BOOSTER SEATS			
X	Loose and incorrectly fitted seatbelt	✓	Make sure the lap part of the seatbelt passes over the upper thighs and across the hips - not the stomach area. Ensure the seatbelt is firmly fitted.
X	Seatbelt guide not being used	✓	Use the booster seatbelt guide to ensure the sash part of the seatbelt is positioned on your child's shoulder
X	Tether strap not being used correctly	✓	If there is a top tether, ensure it is appropriately attached to the correct child restraint anchor location

Always follow the manufacturer's instructions when installing and using a restraint.

# BLACK FOREST PANNA COTTA (BLACK FOREST JELLY)

## Ingredients

- 750 ml coconut milk
- 1 x 420g can pitted black cherries in syrup
- 1 ½ tbs coco powder
- 2 x 10g sachet gelatine.

## Method

1. In a pan, sprinkle the gelatine over ½ the coconut milk and allow to stand until the gelatine has soaked in.
2. Put the pan over a low to medium heat, and heat until the gelatine has melted (this can also be done in the microwave but keep a close eye on it as it will bubble over if it gets too hot).
3. Meanwhile, using a stick blender, combine the rest of the ingredients and puree until smooth and everything has mixed in together. Add the gelatine mix, and whiz in to combine.
4. Pour the mixture into individual moulds or cups, and pop in the fridge to set for at least 4 hours.
5. If turning the panna cotta out. Briefly dip the mould into a dish of boiling water to loosen the sides before turning it out.





**THANK YOU FOR READING.  
WE HOPE YOU HAVE  
ENJOYED THIS EDITION.  
GLENELG SHIRE COUNCIL  
CHILDREN'S SERVICES**

