## Kalbarri Kindergarten Philosophy

Kalbarri's philosophy has been developed by educators with families and the children.

**QUALITY:** We believe in educating children holistically to support each child's independence, social, emotional, and physical as well as their learning and development.

**RELATIONSHIPS:** We believe in maintaining positive relationships through respectful communication and interactions within the kindergarten and broader community.

**CHILD SAFETY:** Educators are committed to the safety of children; reducing and removing the risk of child abuse, is at the centre of our decision making.

**NATURAL ENVIRONMENT:** We value our natural environment which promotes many opportunities for children o explore, investigate, discover, and challenge themselves as competent learners.

**RESPECT:** We believe that it is important to treat others as we expect them to treat ourselves. To earn respect, first you have to give it.

STIMULATING: The educational environment must be interesting to the children and enable them to become engaged independently.

**FAMILY:** We believe that our children's families should be involved within our program as well as clear, consistent and honest communication between us all.

**RESILIENCE:** We believe in providing children with the skills to cope with real life situations, and not continually shield them from challenges.

**INCLUSION:** Everyone in our kinder environment is included in every way, and this includes children of any ability and also the wider community.

Glenelg Shire Council is a Child Safe Organisation. As a child safe organization Glenelg Shire Council takes deliberate steps to safeguard children from physical, sexual, emotional, and psychological abuse and neglect. It puts children's safety and wellbeing first and embeds a commitment to child safety in every aspect of the organisation. Glenelg Shire Council complies with the requirements of the 11 New Child Safe Standards.

This philosophy was reviewed in May 2024 and is reviewed yearly to ensure we're including all relevant staff, families and children's voices.

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