

Glenelg Shire Council Karreeta Peeneeyt Mara Portland Child and Family Complex Philosophy

Quality

We value the provision of high-quality education, information and care for every child and their family at the service. We pride ourselves on the strong connections and relationships we build with children and their families. We continue to develop our knowledge and education, so we can provide high quality care.

Diversity

We understand each family/child is different and believe in embracing diversity as we believe the value of inclusion. We believe that the knowledge, multicultural backgrounds and experience of all educators and staff members will enrich the quality and diversity of our service.

Reflective Practices

We believe reflective staff and educator practices encourage sustained and improved services. We value children's voices and opinions, listening and reflecting on their ideas in order to which promote positive outcomes for children and their families.

Play

We believe in the value of learning through play, creating, routines, and interactions within an engaging environment. Our natural outdoor environment is welcoming and provide children with endless opportunities to play, build friendships, explore, learn and create.

Child Safe Statement

Glenelg Shire Council is a Child Safe Organisation. As a child safe organisation Glenelg Shire Council takes deliberate steps to safeguard children from physical, sexual, emotional and psychological abuse and neglect. It puts children's safety and wellbeing first and embeds a commitment to child safety in every aspect of the organisation. Glenelg Shire Council complies with requirements of the 11 New Child Safe Standards.

Relationships

We believe communication and interactions between children, families, educators, staff and the community should be respectful, open and honest to encourage trusting, strong relationships. We will continue to work together to create a warm, friendly atmosphere that displays compassion and care for all educators, children, families and visitors, where each individual feels valued and welcomed.

Equity

We value children, family members, educators and staff as individuals and believe in the right for all to be treated as equals irrespective of their family circumstances and background. We acknowledge and recognise every individual child's potential.

Respect

We promote an environment that respects individuals' rights, views, beliefs and values.

Sustainability

We take a whole service approach to promoting sustainability. We aim to lead by example through role modelling and conversations

Wellbeing

We are committed to supporting individual children's optimal physical and mental health by building secure and caring relationships. All Children are seen as capable learners. Children are provided a variety of nutritious and wholesome meals.

Reviewed by	Date	Review Date
Children, Families and Educators	Term 2 2023	Term 2 2024